FEDERAL COORDINATOR'S CONFERENCE

MCKINNEY-VENTO



2016

WHAT IS MCKINNEY-VENTO

The **McKinney-Vento** Education of Homeless Children and Youth Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. **McKinney-Vento** provides federal funding to states for the purpose of supporting district programs that serve homeless students.

GRANT PROCESS

- McKinney-Vento grants are awarded for a three year period.
- Grant amounts are contingent upon allocations the Arkansas Department of Education receives from the United States Department of Education.
- McKinney-Vento is a competitive grant program.



APPLICATION PROCESS

Pointers for a good grant application:

- Follow directions
- Provide relevant data
- Avoid all the "fluff"
- Ensure your activities are measurable
- Have a needs assessment with results
- Ensure your district liaison will have adequate time to carry out all duties required as well as all aspects of the grant application



ADDITIONAL INFORMATION TO INCLUDE

- Collaborations
- Percentage of Title I set-aside expended over the last three years
- Years of experience of liaison
- How many positions does the liaison hold in the district
- Trainings the homeless liaison has attended



THE NEXT GRANT APPLICATION WILL BE RELEASED IN 2019

This application is released in a Commissioner's Memo.

If help is needed prior, I will be happy to answer any questions and help in any way possible.



THE EVERY STUDENT SUCCEEDS ACT (ESSA)

- Signed by the President on December 10, 2015.
- Amends McKinney-Vento, Title I, and other programs of the Elementary and Secondary Education Act.
- McKinney-Vento provisions take effect October 1, 2016.
 - "Awaiting foster care placement" is removed December 10, 2017 in AR, DE, and NV (2016 in other states)
- Title I foster care provisions take effect on December 10, 2016
- Title I homeless provisions take effect for the 2017-18 school year.



MCKINNEY-VENTO IMPLEMENTERS: LOCAL LIAISONS

- Every LEA must designate a McKinney-Vento liaison able to carry out his/her legal duties. 11432(g)(6)
- ☐ Liaisons must ensure that—

McKinney-Vento students enroll in and have full and equal opportunity to succeed in school.

Children and youth in homeless situations are identified by school personnel through outreach and coordination with other entities and agencies.

Public notice of MV rights is disseminated in locations frequented by parents, guardians, and unaccompanied youth, in a manner and form understandable to them.



MCKINNEY-VENTO LIAISONS (CONT.)

- ☐ Liaisons must ensure that (cont.)—
 - Disputes are resolved and assistance to access transportation is provided.
 - Unaccompanied youth are enrolled in school and that procedures are implemented to identify and remove barriers that prevent them from receiving credit for full or partial coursework satisfactorily completed at a prior school, in accordance with State, local, and school policies.
- Liaisons must participate in professional development and technical assistance as determined appropriate by the State Coordinator.

 11432(g)(1)(F)(ii)



ELIGIBILITY—WHO IS COVERED?

□Children who lack a fixed, regular, and adequate nighttime residence— 11434a(2)

Sharing the housing of others due to loss of housing, economic hardship, or similar reason.

[75% of identified MV students in 2013-14]

Living in motels, hotels, trailer parks, camping grounds due to lack of adequate alternative accommodations.

[Motels: 6% of identified MV students in 2013–14]



ELIGIBILITY (CONT.)

- Children who lack a fixed, regular, and adequate nighttime residence—
 - Living in emergency or transitional shelters.
 [15% of identified MV students in 2013–14]
 - Living in a public or private place not designed for humans to live.
 - Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings.
 - Migratory children living in above circumstances.
 - -Awaiting foster care placement (until 12/10/17).



WHAT DOES FIXED, REGULAR AND ADEQUATE MEAN??

• Fixed: Stationary, permanent, and not subject to change

 Regular: Used on a predictable, routine, or consistent basis (e.g. nightly)

 Adequate: Sufficient for meeting both the physical and psychological needs typically met in home environments



UNACCOMPANIED HOMELESS YOUTH

 Definition: child or youth who meets the McKinney-Vento definition and is not in the physical custody of a parent or guardian.
 11434a(6)



DETERMINING ELIGIBILITY

- Case-by-case determination.
- Get as much information as possible (with sensitivity and discretion).
- Look at the MV definition (specific examples in the definition first, then overall definition).
- Considerations for families/youth who are staying with other people:
 - Where would you go if you couldn't stay here?
 - What led you to move in to this situation?
- NCHE's Determining Eligibility brief is available at: http://center.serve.org/nche/downloads/briefs/det_elig.pdf



SCHOOL STABILITY

Each LEA shall, according to each child's or youth's best interest:

- Continue the student's education in the school of origin for the duration of homelessness, and until the end of the academic year in which the student becomes permanently housed; OR
- Enroll in any public school that housed students living where the student is living are eligible to attend.11432(g)(3)(A)

SCHOOL STABILITY (CONT.)

- Applies when students lose housing during the year or during the summer. 11432(g)(3)(A)(i)(I)
- School of origin:
 - School attended when permanently housed or school in which last enrolled, including a preschool.
 - -The designated receiving school at the next grade level for feeder school patterns, when the student completes the final grade level served by the school of origin. 11432(g)(3)(I)



SCHOOL STABILITY (CONT.)

In determining best interest, the LEA shall:

- Presume that keeping the student in the school of origin is in the student's best interest.
 - Unless contrary to the request of the parent, guardian, or unaccompanied youth.
- Consider student-centered factors, including the impact of mobility on achievement, education, health, and safety.
- Give priority to the parent's/guardian's request.
- Give priority to the youth's request (in the case of an unaccompanied youth).11432(g)(3)(B)(i)-(ii)



SCHOOL STABILITY (CONT.)

If the LEA determines that it is not in the student's best interest to attend the school of origin or the school requested by the parent, guardian or youth, the LEA must provide a written explanation of the reasons for its determination, in a manner and form understandable to such parent, guardian, or unaccompanied youth, including information regarding the right to appeal. 11432(g)(3)(B)(iii)



TRANSPORTATION

- LEAs must provide transportation to and from the school of origin, including until the end of the year when the student obtains permanent housing, at a parent's or guardian's request (or at the liaison's request for unaccompanied youth).
 - If staying in the same LEA, that LEA must provide or arrange transportation to the school of origin.
 - -If crossing LEA lines, both LEAs must determine how to divide the responsibility and share the cost, or they must share the cost equally. 11432(g)(1)(J)(iii)



TRANSPORTATION—KEY PROVISIONS

- LEAs also must provide students in homeless situations with transportation services comparable to those provided to other students. 11432(g)(4)(A)
- □ LEAs must eliminate barriers to the identification, enrollment and retention of students experiencing homelessness (including transportation barriers).

 11432(g)(1)(I)



SCHOOL ENROLLMENT

When remaining in the school of origin is not in the student's best interest or what the parent, guardian or youth requests: 11432(g)(3)(C)(i)

- McKinney-Vento students are entitled to immediate enrollment in any public school that students living in the same attendance area are eligible to attend; even if:
 - Students do not have required documents, such as school records, records
 of immunization and other required health records, proof of residency,
 guardianship, or other documents; or
 - Students have missed application or enrollment deadlines during any period of homelessness.



ENROLLMENT (CONT.)

- The terms "enroll" and "enrollment" include attending classes and participating fully in school activities. 11434a(1)
- SEAs and LEAs must develop, review, and revise policies to remove barriers to the identification, enrollment and retention of children and youth in homeless situations, including barriers due to outstanding fees or fines, or absences. 11432(g)(1)(I)



ENROLLMENT (CONT.)

- If a student does not have immunizations, or immunization or other health records or screenings, the liaison must immediately assist in obtaining them; the student must be enrolled in the interim. 11432(g)(3)(C)(iii)
- Enrolling schools must obtain school records from the previous school, and students must be enrolled in school while records are obtained. 11432(g)(3)(C)(ii)
- Schools must maintain McKinney-Vento students' records so they are available quickly. 11432(g)(3)(D)



IMMEDIATE ENROLLMENT— STRATEGIES

- Request all records from the previous school immediately, including immunization records.
 - Parental signature is not required for transfer students.
 - The vast majority of students have been enrolled in school before and have received immunizations.
- Speak with parents and youth about the classes the student was in, previous coursework and special needs.
- Call the counselor, teachers or principal at the previous school for information.
- Ensure enrollment staff on every campus are aware of the law and procedures.



ENROLLMENT OF UNACCOMPANIED YOUTH

- Immediate enrollment applies, even without parent or guardian. 11432(g)(1)(H)(iv)
 - Youth self-enrollment; Caregiver forms
- Liaisons must help unaccompanied youth choose and enroll in a school, give priority to the youth's wishes, and inform the youth of his or her appeal rights. 11432(G)(3)(B)(iv)
- School personnel (administrators, teachers, attendance officers, enrollment personnel) must be made aware of the specific needs of runaway and homeless youth. 11432(g)(1)(D)



TITLE IA: RESERVATION OF FUNDS

- All LEAs that receive Title IA funds must reserve (set aside) the funds necessary to provide homeless children services comparable to services provided in Title IA schools. 20 US6313(c)(3)
 - Amount must be based on the total LEA allocation prior to expenditures or transfers.
 - Amount may be determined based on a needs assessment and should involve the liaison.
 - Amount must be sufficient to provide comparable services to homeless students, regardless of other services provided with reserved funds.



TITLE IA RESERVATION (CONT.)

- Funds may be used: 20 USC 6313(c)(3)
 - For homeless children and youth attending <u>any</u> school in the LEA.
 - For services not ordinarily provided to other students.
 - To fund the McKinney-Vento liaison.
 - To provide transportation to the school of origin.
 - For educationally related support services, including preK.



TITLE IA RESERVATION (CONT.)

- USED Examples of Uses of Title IA funds:
 - Clothing, particularly if necessary for dress code or physical education classes.
 - Fees to participate in the general ed program.
 - School supplies.
 - Birth certificates necessary to enroll in school.
 - Food (in connection with educational programming).
 - Medical and dental services, immunizations, glasses, hearing aids.
 - Counseling services.
 - Outreach services.
 - Extended learning time; Tutoring services.
 - Fees for AP, IB, GED testing.



TITLE IA RESERVATION (CONT.)

- USED's guiding principles for using Title IA funds
 - Services must be reasonable and necessary to enable homeless students to take advantage of educational opportunities.
 - Funds must be used as a last resort when services are not reasonably available from another public or private source.



RESOURCES

National Association for the Education of Homeless Children and Youth

http://naehcy.org

Facebook and Twitter

National Center on Homeless Education

http://center.serve.org/nche/

National Network for Youth

http://www.nn4youth.org

DVDs for awareness-raising

- "Real Students, Real Schools": naehcy.org/videos
- "The McKinney-Vento Act in Our Schools": pjulianelle@naehcy.org
- http://www.hearus.us



ADDITIONAL NEWS

2016 BEEGLE POVERTY INSTITUTES COORDINATED IN PARTNERSHIP WITH THE ARKANSAS DEPARTMENT OF EDUCATION

Poverty Institute

November 1-2, 2016

The intensive two-day Beegle Poverty Institute provides professionals a grounded understanding of poverty and knowledge of what they can do to more successfully assist neighbors experiencing the crisis of poverty.

Led by Dr. Donna Beegle, the Beegle Poverty Institute is designed for professionals in the fields of education, justice, health, social services, and faith-based and community based organizations.

Participants will:

- **❖** Learn to communicate more effectively with those living in poverty.
- ❖ Use role play, activities, modeling and dialogue to understand and practice the core concepts.
- Come away with concrete strategies and materials that you can use right away to make a difference.



Coaching Institute November 3-4, 2016

The two-day Beegle Poverty Coaching Institute prepares professionals for breaking poverty barriers across the community and effecting systemic change in their organizations. Participants will learn to serve as their organization's onsite expert for educating colleagues, providing leadership, and developing system-wide approaches for improving outcomes for families and individuals. Poverty Coaches are trained to conduct **Poverty Competency Assessments and** assist their organizations in developing and implementing customized action plans with measuravle results.

Participants will:

- Get trained to conduct Poverty
 Competency Assessments and assist their
 organizations in developing and
 implementing customized action plans
 with measurable results.
- Receive a variety of tools and materials, including the Action Approach Training Kit.

* Coaching attendees must have completed a BEEGLE Poverty Institute.



SCHEDULE

REGISTRATION AND
CONTINENTAL BREAKFAST 8:00
A.M.-8:45

SESSION 9:00 A.M.-4:00 P.M.



FINE ARTS CENTER/EAST ARKANSAS COMMUNITY COLLEGE

1700 NEWCASTLE ROAD FORREST CITY AR 72335

LOCATION OF INSTITUTES



These institutes are free to sponsored AR Department of Education Staff Members.

(Priority Schools) Three people from their building may attend. (It is recommended that I be the principal and one the locally hired school improvement specialist.)

Register Online

Poverty Institute: http://tinyurl.com/z2j3lije

Poverty Coaching Institute: http://tinyurl.com/zduxe80

There will be additional spots open during these sessions for others who would like to attend. (Focus Schools and McKinney-Vento Homeless Liaisons) If you are not a priority school you will be responsible for the cost of this training.

Poverty Institute:

https://combarriers.givezooks.com/events/little-rock-ardept-of-education-poverty-institute

Cost: \$250

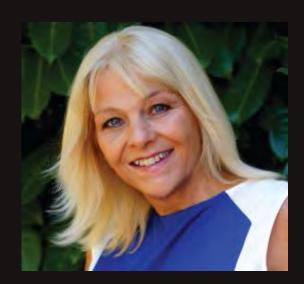
Coaching Institute:

https://combarriers.givezooks.com/events/little-rock-ar-dept-of-ed-coaching-institute-internal

Cost: \$695.00

Dr. Donna Beegle, Ed. D.

Nationally-recognized POVERTY expert.





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